

## Evaluation Rubric Instructional Services

| Program Review<br>Item number                           | Institutional Expectations                                                                                           |                                                                                                              |                                                                                                                                          |
|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
|                                                         | Does Not Meet                                                                                                        | Meets                                                                                                        | Exceeds                                                                                                                                  |
| <b>1: Purpose/Mission/Vision</b>                        | Discipline does not have a mission and/or does not discuss how it fits in the college mission and vision             | Discipline has a mission, but not linked to the college mission. Addresses how it fits in the college vision | Discipline has a mission, and its link to the college mission is clearly described and how it supports the college vision.               |
| <b>2: Program Access</b>                                | Discipline does not address the data relative to the college population in response to any identified variance(s).   | Discipline does provide an analysis of the data relative to the college population                           | Discipline analysis of the data relative to the college population provides an interpretation in response to any identified variance(s). |
| <b>3: Student Learning Outcomes (SLOs)</b>              | Discipline has not submitted SLOs for program, certificates, degrees and courses and/or SLOs are not being measured. | Discipline has submitted SLOs for all courses, degrees and certificates and all are being measured.          | Discipline is using the measurement of all SLOs to adjust courses and programs as necessary                                              |
| <b>4: Program Strengths Relative to SLOs Benchmarks</b> | Discipline does not fully describe strengths or statements are not supported by the data or identified benchmarks.   | Discipline does provide adequate analysis of the data or identified benchmarks.                              | The discipline is consistently meeting or exceeding benchmarks or showing continuous improvement based on SLOs data.                     |
| <b>5: Student Success and Achievement</b>               | Discipline does not provide an adequate analysis of the data provided with respect to relevant discipline data.      | Discipline does provide an adequate analysis of the data provided with respect to relevant discipline data.  | Discipline identifies strategies and/or made progress to enhance/improve performance in one or more relevant area(s) identified.         |

|                                             | <b>Does Not Meet</b>                                                                                                                                    | <b>Meets</b>                                                                                                                     | <b>Exceeds</b>                                                                                                                                 |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>6: Program Strengths and Innovations</b> | Discipline does not list additional strengths or innovation                                                                                             | Discipline provides evidence of strengths or innovation in one area.                                                             | Discipline provides evidence of strengths or innovation more than one area, or of several innovations in at least one area.                    |
| <b>7: Program Improvements/Maintenance</b>  | Discipline does not demonstrate an understanding of its own weaknesses in light of information and data provided.                                       | Discipline demonstrates an understanding of its own weaknesses in light of information and data provided.                        | Discipline demonstrates an understanding of its own weaknesses from data provided, and suggests/implements maintenance/improvement strategies. |
| <b>8: Trends Improvements/Successes</b>     | Discipline does not identify major trends, or the plans are not supported by the data and information provided.                                         | Discipline identifies and describes major trends, which will affect enrollment and provides data to support conclusion.          | The discipline identifies and describes trends, provides data to support conclusion and has developed a plan to address those trends.          |
| <b>9: Plans/Vision for Program Future</b>   | Discipline does not have plans in place to remedy weaknesses or bolster strengths, or the plans are not supported by the data and information provided. | Discipline has plans in place to remedy weaknesses or bolster strengths that are supported by the data and information provided. | The discipline has established a time-line to embark on implementation of its plans that are supported by the data and information provided.   |